

LAB Sustainable Development Action Plan 2026–2027

Sustainable Development Programme sets targets

LAB University of Applied Sciences' sustainable development programme sets concrete targets for work aligned with the sustainability policy approved by the LAB Management Group. The achievement of the objectives set in the programme is regularly monitored by the Quality and Sustainability Steering Group and in management reviews, where also decisions on corrective actions are made.

Sustainability considerations

The sustainable development programme is divided into four considerations that are important for the university of applied sciences' operations. The work involving these aspects is important for increasing the impact of LAB's sustainable actions and reducing its environmental load.

The considerations are:

- a) Sustainability in education
- b) Sustainability in research, development and innovation activities (RDI)
- c) Sustainable campuses with a sense of community
- d) Sustainability in stakeholder cooperation

Building knowledge and capacity for sustainable development

The implementation of the sustainable development programme requires our staff to be well-versed in the key sustainability policies relevant to their work. We monitor the state of sustainability and responsibility annually and support the development of sustainability and responsibility skills throughout the UAS community through continuous improvement.

Follow-up indicators for each sustainable development consideration

Target	Indicator
Sustainability in education	
Studying at LAB develops students' expertise in sustainable development.	Graduand feedback questionnaire (AVOP) on sustainable development skills.
LAB students' theses contribute to the UN's Sustainable Development Goals on a broad scale.	Number of theses where sustainable development is a key theme.
Sustainability in RDI activities	
We guide our RDI activities towards the strategically selected SDGs.	Percentage of RDI projects contributing to the prioritised SDGs.
The number of scientific publications related to LAB's strategic SDGs (3, 8, 9, 11, 12, 13, 17) will increase.	Classification in Scopus.
Developing LAB's RDI impact model with sustainability and responsibility taken into account.	Done / not done.
Sustainable campuses with a sense of community	
LAB aims for net zero in 2050.	LAB's carbon footprint according to the GHG protocol, and annual review of the Climate Action Plan
Improving the sense of community among LAB staff and students.	Employee Mood Tracker 3 times/a, and AVOP survey on student well-being.
We strengthen our staff's expertise in sustainable development.	The number of employees who have completed the Introduction to Sustainable Development and the Equality and Non-Discrimination training courses.
Sustainability in stakeholder cooperation	
We promote sustainable SME entrepreneurship regionally.	Impact indicators.
Junior University strengthens the sustainability competencies of children and youth in the region. Collaboration with schools and municipal education administrations with the cities of Lappeenranta, Lahti and Imatra will be maintained and further developed.	Assessment of Junior University's activity and impact.